

# 2012 Colonial Williamsburg Teacher Institute in Early American History

**A Session in Williamsburg, Virginia, for Oklahoma Teachers  
June 10-16, 2012**

## Application Postmark Deadline: Thursday, March 1, 2012

Designed for Oklahoma **fifth-grade social studies teachers who teach U.S. history**, this intensive week-long workshop will immerse participants in early-American history “on location” in Williamsburg, the restored capital city of 18<sup>th</sup>-century Virginia, and nearby Jamestown.

Participants will be involved in an interdisciplinary approach to teaching social studies with early American history as the focus. They will meet with noted historians and character interpreters, take part in re-enactments of 18<sup>th</sup>-century events, and learn new teaching techniques from mentor teachers as well as from each other. Together with Colonial Williamsburg staff, they will prepare new instructional materials for use in their own classrooms.

Upon returning, teachers will be asked to share materials, skills and experiences with fellow teachers through two workshops or in-service programs. Participants will become members of the Oklahoma Colonial Williamsburg network, linked to Colonial Williamsburg and to their colleagues in the field through various media.

**Note:** *This interactive Institute requires the mental and physical endurance for 13 - 14 hour days in a hot, humid climate.*

### **Participants will be expected to:**

- Attend the entire eight-day institute and work together as a team, participating fully in all activities, including an end-of-session lesson plan presentation.
- Provide two lesson plans using techniques learned at Williamsburg.
- Present two training sessions for fellow teachers in the 2012-13 school year.

*This Institute is offered through private and corporate donations. The Oklahoma Foundation for Excellence administers the project and accepts applications on behalf of the Selection Committee.*

### **Institute fellowships will cover:**

- All program activities.

- Round-trip airfare and room and board.
- \$300 stipend for purchasing materials.
- Teacher resource materials.

### **The following criteria will be considered by the Selection Committee:**

- Demonstrated proficiency in classroom teaching.
- Evidence that the Institute will relate to the teaching needs and skills of the applicant.
- Evidence that the applicant can work well as part of a team.
- Evidence of the ability and willingness to plan, organize and participate in teacher in-service programs to share materials and techniques with others in and out of the applicant’s district.
- Geographic diversity.

### **Application directions:**

A complete application includes four parts which must be submitted in this order:

- The Application Form.
- Answers to the three questions on the Application Form.
- A resume detailing educational and employment history, as well as civic and volunteer involvement.
- Two directed recommendations—one from the school principal and one from a person (another teacher, parent or community member) qualified to judge the teaching skills of the applicant. Forms for both recommendations are attached.
- *Submit only the materials requested.* Additional information will not be considered.
- *Staple pages together in the order described.* Do not enclose in a folder.
- *Mail seven complete sets of the application materials to:*

Colonial Williamsburg Teacher Institute  
c/o Oklahoma Foundation for Excellence  
120 N. Robinson, Suite 1420-W  
Oklahoma City, OK 73102-7434  
Phone (405) 236-0006

***Applications must be postmarked on or before March 1, 2012, to be considered.*** Notification

letters will be mailed the week of April 2, 2012.  
Alternates will be selected.

# **Application Form**

## **2012 Teacher Institute in Early American History Colonial Williamsburg, Virginia**

Completed forms must be postmarked by Thursday, March 1, 2012.

**PLEASE TYPE:**

Name (Mr. Mrs. Ms. Dr.) \_\_\_\_\_

School District \_\_\_\_\_

School Name and Address \_\_\_\_\_

City, State, Zip \_\_\_\_\_

Home Address \_\_\_\_\_

City, State, Zip \_\_\_\_\_

Home Telephone (\_\_\_\_) \_\_\_\_\_ School Telephone (\_\_\_\_) \_\_\_\_\_

E-mail address \_\_\_\_\_

What is your teaching assignment?

Fifth-grade history/social studies teacher

Resource Teacher to fifth grade  If yes, what is your job title? \_\_\_\_\_

Total number of years in the teaching profession \_\_\_\_\_

I agree that if selected to participate in the Institute, I will give the education staff at Colonial Williamsburg a copy of two lesson plans I develop as a result of my participation in the Institute. I also agree to provide during the period of September 2012 through August 2013 a minimum of two workshops or in-service programs for the purpose of sharing my Institute experience with other Oklahoma teachers and that I will provide the Oklahoma Foundation for Excellence with documentation of the two programs. I certify that I plan to teach United States history for the 2012-13 school year in the district from which I am applying.

Signature \_\_\_\_\_ Date \_\_\_\_\_

**Type answers to all questions on additional sheets of paper. Do not exceed a total of two pages.**

1. How do you incorporate the social studies PASS standards into your classroom? Give some specific examples.
2. Give specific examples of the type of learning activities you utilize in your instruction.
3. Of the U.S. history lessons you have taught, which one was the most effective? Why?

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**General Recommendation**

A person qualified to judge the teaching skills of the applicant (another teacher, parent or community member) should answer the following questions. The application packet must be postmarked by **Thursday, March 1, 2012**.

Type all answers in the space provided.

Applicant's Name \_\_\_\_\_

Recommender's Name \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Telephone (\_\_\_\_\_) \_\_\_\_\_

1. What is your relationship to the applicant?

2. Give evidence of this applicant's proficiency in the classroom.

3. What is your assessment of this applicant's ability to provide training sessions or in-services to other teachers both in and out of the school district?